

Written task en

At the end of the Period of Knowledge and Orientation Thesis (PCTO), I can provide a detailed report on my experience. I will begin by describing the company where I was placed and my initial impressions.

We were warmly welcomed by our company contact who accompanied us inside. The company, although small and without a clear division into departments, offered us a cozy environment similar to a two-room apartment. In one room, two people were working, including our tutor, while we had another room with a computer to perform our tasks.

Our tutor provided us with an overview of the activities we would carry out in the following days. Although we were not assigned tasks directly related to their work, we received small daily projects with support when necessary. The tasks performed included understanding devices and using programming languages, which allowed us to develop professional skills such as perseverance in problem-solving and meeting deadlines.

The required skills included a good knowledge of computers and a basic understanding of programming. In the company, I identified two main professional figures: the company head and an employee. I primarily interacted with the head. I found that I worked more effectively with tasks that had set deadlines, although sometimes I took longer than expected due to an unconscious mental block. With specific tasks, the work was simpler, making the process less complex. Regarding teamwork, I do my best when I see that my teammates are also committed, allowing us to complete the project much faster.

From this experience, I learned that I am good at optimizing time and have a strong aversion to leaving work unfinished, in addition to being particularly efficient in management tasks. However, my expectations were perhaps too high, and few things really satisfied me, except for maintaining a routine. I do not believe this experience will have significant repercussions on my future academic and professional life, as my behavior in the company mirrored that at school.

I had no difficulty relating to new people and environments, as I am naturally sincere and sociable. I faced difficulties as challenges, never backing down. I worked with various tools, including a PC, a Raspberry Pi, potentiometers, and sensors, autonomously, together with a classmate, with little external intervention.

The relationship with our company tutor was essential: he responded readily to the few questions we asked. I had no interactions with the school tutor during the PCTO month.